1. Moodle isn’t compatible with our other systems/software.

Moodle will run on most operating systems, Windows and many others. It's compatible with a huge range of databases through integration. Moodle allows teachers to integrate content in a wide range of different formats, including SCORM, MP3s and RSS feeds (such as Twitter). It’s even possible to embed YouTube videos directly on your course page.

1. The basic Moodle install just isn’t that sophisticated.

Have a look at the [feature list](https://docs.moodle.org/311/en/Features), all of which comes as standard with every Moodle. Additional themes, blocks and activities are easy to integrate and the vast majority are free. In fact, one of your problems will be to determine which combination of sophisticated features are best going to meet your needs.

1. There’s no documentation, training or technical support available – you’re on your own

There's excellent documentation [online](https://docs.moodle.org/en/Main_Page), including a teacher quick guide, provided by the user and developer community. Being online and digital, this resource is updated daily and keeps abreast of Moodle developments as they happen - with far more details than any book could provide.

Most users find the Moodle interface intuitive which helps reduce the training requirements but we can provide Moodle training and advice to all or staff, both on line and in face to face settings.

1. Moodle is just not designed to cope with my specific group of learners or customers

Moodle's being used successfully from elementary education, including early years provision, up to higher education, in all subject areas including art, languages, the humanities and mathematics. It's also established itself in the world of life-long learning, CPD, corporate and government training environments.

1. You need to be an expert and tech savvy to use Moodle

Can you click a mouse? Know what a hyperlink does and looks like? Attach a document to an email message? That is about as advanced as you have to be to start using Moodle in a way that most users begin to use it – as a ‘digital cupboard’, a storage space for your files and folders where you and/or your students can view and download them 24/7.

But don't be boring and use it JUST for that. Even some of the basic interactive activities like Forum or Choice for example, do not require a great deal of skills – just a little bit of imagination.

You can certainly get a lot more out of Moodle as your proficiency grows but don't burden yourself too much about it. Do you have to know all about the fine inner workings of a particular car before you drive it?

1. With Moodle, you need to be on computers all the time

Moodle IS an online management system and at some point you and your students will have to spend some time in front of a computer. But the extent of time spent in front of a computer depends entirely on what you use Moodle for.

Moodle supports delivery of courses ranging from fully online to the occasional use to perform a certain activity or access a resource. The extent of screen time is entirely up to the teacher. The majority of teachers around the world use Moodle in courses that are a mixture between offline and online teaching, learning and assessment. In fact, a hybrid, blended model of courses where Moodle simply supports and/or extends the face-to-face and other activities is by far the most widely used way of using Moodle by teachers and students worldwide.

1. Students will love Moodle because it is online and in 'their world'

A dangerous myth! Do not assume that just by using technology and having courses online will instantly make your subject somehow more desirable, that students will love your teaching or the content, get better grades etc. Good use of Moodle is all about asking good questions and good, insightful, reflective teaching with the selected tools at hand. And no matter how digitally advanced your students, they will look to you for the human ‘touch’, knowledge and guidance.

Regardless of how technically (un)sophisticated you are in using Moodle, good teaching and built human relationships remain the key to success in using it.

1. Moodle is just about fun and games, it’s a time waster and does not encourage 'real work'

For those for whom learning is opposite to fun and games, Moodle does not come packaged with games (but you can install them). ‘Making learning fun’ is not the driving force behind Moodle, ‘making learning valuable’ is. It really comes down to pedagogy – the science, or rather art of teaching. If students are not engaged and want to waste time, they usually will (or at least try to) waste time with whatever they find – each other, pens, computers, paper clips, phones, anything really to be off task, including Moodle.

Moodle is an all-in-one package of fantastic tools to engage, encourage and/or extend students in the primary purpose of education – learning. This goes particularly for learning by doing, sharing, observing and working with others, including yourself as a teacher. If you don't see this type of learning beneficial, Moodle will probably be of less use to you.

1. Moodle is just another thing we need to learn, deal with and worry about now. The college will probably switch to something new in a year or two anyway so why bother using in and learning about it now.

While certainly hugely popular around the world, Moodle is just one of the many content/learning management systems with similar features that are used by most educational environments now. Regardless of the brand and functions, the use of such systems is increasing at a rapid pace in education, businesses and other organisations.

By learning about and using Moodle, both you and your students will build a range of highly transferable skills. Most importantly, you will build a way of thinking and the confidence to harness and use the power of increasingly ubiquitous digital technology in a merger with the timeless task of education – safely, manageably, one module at a time. And if the college were to decide to change from Moodle to something else (and why would they want to do such thing? ;-)) it will take you much less time to learn the tricks of a new, similar software. More importantly, you will know how to put it to good use.

1. I keep forgetting my password and don’t know who to contact to get it reset.

You don’t need to contact anybody! Moodle has its own forgotten password reset function.

1. I have to rely upon Moodle admin to do most things for me, I can’t even manage my student’s access to or on Moodle.

As Learning Technologists we are here to support you, this includes assisting with Moodle, but we’re happy to show you many of the functions you can perform yourself. For instance, did you know that you can add students to your Moodle class? There are many things that you can self-manage, for example copying material from one of your courses into another.

1. I’ve heard Moodle is really difficult to use and that you need to know how to programme.

This is definitely a Moodle myth. Most aspects of using Moodle are very easy, it even supports features such as drag and drop.

1. Moodle might be good for giving students access to material that I’ve delivered but it not as if I can mark their work or anything like that.

Yes you can! Moodle’s built in Assignment activity allows students to upload work while you can annotate PDFs, mark grade and give feedback. There is even an option to have the students work run through the Turnitin similarity reporting tool.